

2023-24 Student Access to Effective Educators

Washington County | West View School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	17	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	17	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	17	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	208	32	15.4%
Minority Children	2878	280	9.7%	2701	214	7.9%	208	18	8.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	**%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	**%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	**%
Disproportionate Rate	9.2%	-4.6%	**%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	37.5%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	61.1%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	48.9%
Disproportionate Rate	-3.6%	8.1%	12.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Gray Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	22	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	22	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	22	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	332	60	18.1%
Minority Children	2878	280	9.7%	2701	214	7.9%	332	33	9.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	23.3%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	24.2%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	33.8%
Disproportionate Rate	9.2%	-4.6%	-9.5%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	**%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	**%
Disproportionate Rate	-3.6%	8.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | South Central Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	12	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	12	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	12	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	118	34	28.8%
Minority Children	2878	280	9.7%	2701	214	7.9%	118	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	55.9%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	**%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	52.3%
Disproportionate Rate	9.2%	-4.6%	**%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	23.5%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	61.8%
Disproportionate Rate	-3.5%	9.2%	-38.2%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	**%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	24.3%
Disproportionate Rate	-3.6%	8.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Boones Creek Elementary School (20)

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	29	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	29	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	29	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	492	102	20.7%
Minority Children	2878	280	9.7%	2701	214	7.9%	492	51	10.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	46.1%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	60.8%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	48.1%
Disproportionate Rate	9.2%	-4.6%	12.7%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	3.9%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	2.0%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	**%
Disproportionate Rate	-3.6%	8.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Sulphur Springs Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	17	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	17	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	17	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	254	48	18.9%
Minority Children	2878	280	9.7%	2701	214	7.9%	254	10	3.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	68.8%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	40.0%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	65.2%
Disproportionate Rate	9.2%	-4.6%	-25.2%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	45.8%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	40.0%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	48.8%
Disproportionate Rate	-3.6%	8.1%	-8.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | David Crockett High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	31	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	31	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	31	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	862	160	18.6%
Minority Children	2878	280	9.7%	2701	214	7.9%	862	84	9.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	72.5%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	69.0%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	68.1%
Disproportionate Rate	9.2%	-4.6%	0.9%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	60.6%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	63.1%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	50.3%
Disproportionate Rate	-3.6%	8.1%	12.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | University School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	21	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	21	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	21	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	470	20	4.3%
Minority Children	2878	280	9.7%	2701	214	7.9%	470	59	12.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	10.0%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	16.9%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	34.1%
Disproportionate Rate	9.2%	-4.6%	-17.1%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	25.0%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	22.0%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	17.8%
Disproportionate Rate	-3.6%	8.1%	4.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Daniel Boone High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	34	13	38.2%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	34	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	34	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	831	113	13.6%
Minority Children	2878	280	9.7%	2701	214	7.9%	831	56	6.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	79.6%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	82.1%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	72.6%
Disproportionate Rate	9.2%	-4.6%	9.5%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	15.0%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	85.0%
Disproportionate Rate	-3.5%	9.2%	-69.9%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	17.9%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	13.3%
Disproportionate Rate	-3.6%	8.1%	4.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Ridgeview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	28	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	28	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	28	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	510	40	7.8%
Minority Children	2878	280	9.7%	2701	214	7.9%	510	15	2.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	62.5%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	60.0%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	57.0%
Disproportionate Rate	9.2%	-4.6%	3.0%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	30.0%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	33.3%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	34.7%
Disproportionate Rate	-3.6%	8.1%	-1.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Grandview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	24	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	24	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	24	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	407	79	19.4%
Minority Children	2878	280	9.7%	2701	214	7.9%	407	26	6.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	**%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	**%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	**%
Disproportionate Rate	9.2%	-4.6%	**%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	29.1%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	34.6%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	29.1%
Disproportionate Rate	-3.6%	8.1%	5.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Lamar Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	19	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	19	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	19	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	264	65	24.6%
Minority Children	2878	280	9.7%	2701	214	7.9%	264	30	11.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	63.1%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	63.3%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	68.4%
Disproportionate Rate	9.2%	-4.6%	-5.0%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	26.2%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	95.4%
Disproportionate Rate	-3.5%	9.2%	-69.2%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	16.7%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	31.6%
Disproportionate Rate	-3.6%	8.1%	-15.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Tennessee Virtual Learning Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	**	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	**	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	**	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	32	**	**%
Minority Children	2878	280	9.7%	2701	214	7.9%	32	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	**%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	**%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	87.5%
Disproportionate Rate	9.2%	-4.6%	**%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	**%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	**%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	**%
Disproportionate Rate	-3.6%	8.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Fall Branch Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	12	**	**%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	12	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	12	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	177	29	16.4%
Minority Children	2878	280	9.7%	2701	214	7.9%	177	18	10.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	69.0%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	66.7%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	61.6%
Disproportionate Rate	9.2%	-4.6%	5.0%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	41.4%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	50.0%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	46.5%
Disproportionate Rate	-3.6%	8.1%	3.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Washington County | Jonesborough Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	173	36	20.8%	110	35	31.8%	33	14	42.4%
Inexperienced Teachers	173	15	8.7%	110	11	10.0%	33	**	**%
Out of Field Teachers	173	**	**%	110	**	**%	33	**	**%
Low Income Students	2878	558	19.4%	2701	341	12.6%	655	110	16.8%
Minority Children	2878	280	9.7%	2701	214	7.9%	655	94	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.6%	70.4%	78.2%
% Non low-income students taught by an ineffective teacher	46.7%	60.4%	**%
Disproportionate Rate	-0.1%	10.0%	**%
% Minority students taught by an ineffective teacher	55.0%	57.5%	79.8%
% Non minority students taught by an ineffective teacher	45.8%	62.0%	71.8%
Disproportionate Rate	9.2%	-4.6%	8.0%
% Low-income students taught by an inexperienced teacher	21.1%	38.4%	21.8%
% Non low-income students taught by an inexperienced teacher	24.7%	29.2%	**%
Disproportionate Rate	-3.5%	9.2%	**%
% Minority students taught by an inexperienced teacher	20.7%	37.9%	18.1%
% Non minority students taught by an inexperienced teacher	24.3%	29.7%	23.4%
Disproportionate Rate	-3.6%	8.1%	-5.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).